Cambridge Primary Checkpoint
Information for teachers and parents

Cambridge
Primary
Checkpoint

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Cambridge Primary Checkpoint has been designed by University of Cambridge International Examinations, the world's largest provider of education programmes and qualifications for 5–19 year olds. We have brought our expertise in assessment to help learners at the end of primary education understand their abilities in the core subject areas of English, Mathematics and Science.

Cambridge Primary Checkpoint tests are available in English, Mathematics and Science. The results – which are given in detailed feedback reports – help learners understand more about their strengths and weaknesses in these subjects.

Teachers and schools can use this information effectively to help learners achieve better results in the future and make the most of their educational opportunities. The tests are marked by us in Cambridge.

Cambridge Primary Checkpoint is available only to schools registered with us to offer Cambridge Primary. The tests provide a diagnostic assessment at the end of primary education based on the learning objectives within the Cambridge Primary curriculum frameworks. Cambridge Primary Checkpoint tests skills and knowledge at the end of stages 4–6 of the curriculum for English and Mathematics and stages 3–6 of the curriculum for Science.

In addition to the detailed feedback reports, all learners taking Cambridge Primary Checkpoint tests receive a Statement of Achievement.

What information do the Cambridge Primary Checkpoint reports contain?

Each learner receives two documents:

- a Statement of Achievement which gives the learner's overall results
- a report which provides further detail on the learner's performance.

Results are given as Cambridge Primary Checkpoint scores. These scores are between 0.0 and 6.0, from the weakest performance to the best performance.

The report provides a Cambridge Primary Checkpoint score for the subject as a whole and for the main strands within each subject (a strand relates to a particular topic or skill area). This helps teachers, parents and learners identify any strengths and weaknesses.

The report also shows the types of questions that best illustrate the learner's strengths and weaknesses in comparison to other learners. The 'strengths' highlight the questions the learner answered correctly, but which most other learners of similar ability answered incorrectly. The 'weaknesses' highlight the questions that the learner answered incorrectly, but which most other learners of similar ability answered correctly.

English as a Second Language

The assessment for schools following the English as a Second Language curriculum for Cambridge Primary is provided by our sister-organisation Cambridge ESOL. Cambridge ESOL tests for learners at Cambridge Primary stage are:

Cambridge English: Starters (YLE Starters)

Cambridge English: Movers (YLE Movers)

Cambridge English: Flyers (YLE Flyers)

Cambridge English: Key (KET) for Schools

Further information on these tests is available on the Cambridge ESOL website: www.CambridgeESOL.org

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How does Cambridge Primary Checkpoint help the classroom teacher and the school?

In addition to the reports which are provided for each learner, we also give feedback reports to each school. These reports give detailed information about the strengths and weaknesses of each class or teaching group and of the school as a whole. Teachers can then focus their teaching on the particular needs of each class and consider areas to concentrate on for future classes.

There is also a report for the school at the end of the test series. This gives the results of all learners from schools which took the Cambridge Primary Checkpoint tests. These are broken down by age and whether English is a first language for the learner, so that schools may compare their own results with those of similar learners around the world. The report also gives the examiner's comments on how learners performed in the tests.

Overall result for the subject

Results in each major strand

Brief explanation of what Cambridge Primary Checkpoint scores mean

Your strengths – questions where you did better than other students of the same overall ability as you

Your weaknesses – questions where you didn't do as well as other students of the same overall ability as you

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REPORT TO STUDENT
To be given to the student with the Statement of Achievement

Student Name: Rabie Dagher	Centre: International School of Switzerland	Subject: Science
Student Number: 7321	Centre Number: CHX92	Date: October 2012

Your overall results are as follows:

Science (overall)	Cambridge Primary Checkpoint score = 3.5
Biology	Cambridge Primary Checkpoint score = 3.0
Chemistry	Cambridge Primary Checkpoint score = 3.6
Physics	Cambridge Primary Checkpoint score = 4.5
Scientific Enquiry	Cambridge Primary Checkpoint score = 3.5

This is what the scores mean:

6.0	Excellent
5.0	Very good
4.0	Good (about average for Cambridge Primary Checkpoint students)
3.0	
2.0	OK, but below average for Cambridge Primary Checkpoint students
1.0	Poor
0.0	Very poor

What you got right and what you got wrong

Most of your answers were as expected for a student with your Cambridge Primary Checkpoint score. However, some of your answers were surprising: the most surprising ones are listed below. They may give you information about what parts of the subject you are good at and what parts you need to work harder at.

Questions you answered correctly that we expected you to find difficult

Question and part	Strand	Sub-strand
7bii	Physics	Light
8c	Physics	Electricity
10ai	Physics	Forces and motion
11b	Physics	Light

Questions you answered incorrectly that we expected you to find easy

Question and part	Strand	Sub-strand
2b	Biology	Plants
3aiii	Chemistry	Materials
5c	Biology	Variation and Classification
6ai	Chemistry	Chemical change
8c	Scientific Enquiry	Planning from ideas and evidence

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STATEMENT OF ACHIEVEMENT
RABIE DAGHER

Student Number: 7321   Centre name: International School of Switzerland   Centre number: CHX92

Overall Result

Subject: Science

Checkpoint Score: 3.5

Date: October 2012

Strand Results

Biology:	3.0
Chemistry:	3.6
Physics:	4.5
Scientific Enquiry:	3.0

Explanatory Notes

The results are given using the Cambridge Primary Checkpoint scale. Scores on the Cambridge Primary Checkpoint scale are from 0.0 (the lowest level of achievement) to 6.0 (the highest level of achievement). This document is a Statement of Achievement in a Cambridge Primary Checkpoint test. Examination certificates are not issued for Cambridge Primary Checkpoint tests.

How do Cambridge Primary Checkpoint tests work?

Cambridge Primary Checkpoint tests have two question papers for each subject. Each paper takes approximately one hour to complete, although this varies from subject to subject. Schools hold the tests during a specified period to fit within the school timetable. Schools can choose which tests to take – English, Mathematics or Science or a combination of these.

Learners from many countries around the world take Cambridge Primary Checkpoint tests, so the questions are suitable for an international audience and can be answered by learners from different cultural and language backgrounds.

Questions are written for learners aged approximately 11 years old. To ensure suitability, test questions are trialled before being used in question papers.

After the tests are completed, papers are sent to us in Cambridge for marking. Marks are carefully analysed and a report is produced on each learner's work. The marking process and preparation of the reports takes approximately six to eight weeks from receipt of scripts. There is a single date for release of results.